

The Enchanted Wood Day Nursery Ltd: Equal Opportunities

Inclusion policy - Supporting children with Special Educational Needs and Disabilities

Policy statement

At The Enchanted Wood Day Nursery we are committed in supporting children with Special Educational Needs and Disabilities by providing an environment where all children are supported to reach their full potential.

- We have regard for the Special Educational Needs and Disability Code of Practice (2014)..
- We support children and their families with special educational needs and disabilities by working in partnership with the families, ensuring that we actively listen to and act on their wishes and concerns.
- We identify the specific needs of children with special educational needs and disabilities by having a clear approach for identifying, responding to and meeting those needs through a range of SEN strategies.
- We work in partnership with the local authority and other external agencies to ensure the best possible outcomes for children with SEN and their families.
- We monitor and review our policy, practice and provision and if necessary make any adjustments.

Procedures

- We have designated a member of staff to be the Special Educational Needs Co-ordinator (SENCO).
- Our SENCO is:

Chloe Arthurton and Elly Parsons

- Our SENCO works closely with the Management Team and other colleagues, they have the responsibility for the day-to-day operation of our Supporting Children with Special Educational Needs and Disabilities Policy and for co-ordinating provision for children with disabilities and SEN.
- Our SENCO has completed specific SENCO training.

Safeguarding and Welfare Requirement: Equal Opportunities

- We ensure that the provision for children with SEND is the responsibility of all staff members in the Nursery.
- We ensure that our inclusive admissions practices ensures equality of access and opportunity.
- We provide a broad, balanced and differentiated curriculum for all children.
- We apply SEN support to ensure early identification of children with SEN.
- We use a graduated approach system to (assess, plan, do and review) applied in increasing detail and frequency to ensure that children progress.
- We ensure that parents are involved at all stages of the assessment, planning, provision and review of their children's individual needs and education including all decision making processes.
- Where appropriate we take into account children's views and wishes in decisions being made about them, relevant to their level of understanding.
- We provide parents with information on local sources of support and advice.
- We liaise and work with other external agencies and professionals involved to help improve outcomes for children with SEN and access additional support.
- We have a system in place for referring children for further assessment e.g. Common Assessment Framework/Early Help Assessment and Education, Health and Care (EHC) assessment.
- We provide resources (human and financial) to implement our Supporting Children with Special Educational Needs and Disabilities Policy. Further funding is available and can be applied for with the support of the Management Team, to support your child.
- We ensure that all of our staffing team are aware of our Supporting Children with Special Educational Needs and Disabilities Policy and the procedures for identifying, assessing and making provision for children with SEN and disabilities.
- We provide training opportunities for all staff members which link to specific needs of the children in our care.
- We provide in house training for parents, staff members and volunteers.
- We raise awareness of our provision and what it has in place to support children with a SEN via our website.
- We ensure the effectiveness of our special educational needs and disabilities provision by collecting information from a range of sources e.g. action plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy annually.

